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IDENTIFIERS	*Missouri Comprehensive Guidance Program Model

ABSTRACT

A project developed and tested the instrumentation and procedures needed to assess students' mastery of guidance competencies as a result of their participation in the curriculum component of the Missouri Comprehensive Guidance Program Model. The advice of a group of counselors, administrators, and counselor educators assembled in February 1992 in Missouri formed the basis for the instruments. The instruments--the Missouri Guidance Competency Evaluation Surveys for Grades 4-6, 6-9, and 9-12--were derived directly from the competencies contained in the guidance curriculum of the Missouri Model and used in the Missouri Comprehensive Student Needs Survey. In addition, the sampling procedures to establish the norms for the survey were identified so that beginning in the fall of the 1992-93 school year, norms and other psychometric data for the surveys could be established. (The instruments are attached. Each consists of an information sheet for student name, gender, grade, birth date, and ethnic heritage and three sections that ask the students to rate how confident they are that they could successfully perform the following: (1) career planning and exploration tasks; (2) tasks related to understanding themselves and others; and (3) educational and vocational developmental tasks.) (YLB)

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ED 362 743

Missouri Comprehensive Guidance Program
Evaluation Project Final Report
Project ID: 92-133-110-17

The goal of the project was to develop and try out the instrumentation and procedures needed to assess students' mastery of guidance competencies as a result of their participation in the curriculum component of the Missouri Comprehensive Guidance Program Model. To accomplish this goal, a group of counselors, administrators, and counselor educators were assembled in February of 1992 in Missouri to provide advice and counsel concerning the development of these instruments and procedures. Based on their advise and counsel, the attached instruments were developed. The instruments--the Missouri Guidance Competency Evaluation Surveys--Grades 4-6; 6-9; and 9-12--were derived directly from the competencies contained in the guidance curriculum of the Missouri Model and used in the Missouri Comprehensive Student Needs Survey. In addition, the sampling procedures to establish the norms for the survey were identified so that beginning in the fall of 1992-1993 school year, norms and other psychometric data for the surveys can be established.

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CE 064 231

Missouri Guidance Competency Evaluation Survey - Grades 6 - 9

Developed by

Norman C. Gysbers, Richard T. Lapan,
Karen D. Multon, and Leslie Eastman Lukin

DRAFT

STUDENT NAME (Last, First, Middle Initial)

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Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ	Ⓩ

GENDER

- ○ Male
- ○ Female

GRADE

- ○ 6
- ○ 7
- ○ 8
- ○ 9

BIRTH DATE

MONTH	DAY	YEAR
Jan. ○	⓪ ⓪	⓪
Feb. ○	① ①	①
Mar. ○	② ②	②
April ○	③ ③	③
May ○	④	④
June ○	⑤	⑤
July ○	⑥	⑥
Aug. ○	⑦	⑦ ⑦
Sept. ○	⑧	⑧ ⑧
Oct. ○	⑨	⑨ ⑨
Nov. ○		
Dec. ○		

ETHNIC HERITAGE

- ○ Hispanic
- ○ Black
- ○ White
- ○ American Indian or Alaskan Native
- ○ Asian or Pacific Islander

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AREA I CAREER PLANNING AND EXPLORATION

Please rate how confident you are that you could successfully perform the following career planning and exploration tasks. **Blacken the circle** that indicates the level of your confidence for each item.

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I understand my interests and abilities and how they help me make a career choice.	VL	L	SL	N	SH	H	VH
2. that I know how to handle adult disapproval if I have an interest in choosing a class usually taken or a job usually filled by the opposite sex.	VL	L	SL	N	SH	H	VH
3. that I know how to find out which leisure activities are best for me.	VL	L	SL	N	SH	H	VH
4. that I know how to explore careers in which I may be interested.	VL	L	SL	N	SH	H	VH
5. that I understand the importance of making plans for the future (jobs, vocational, technical education, employment and training programs, college, and military).	VL	L	SL	N	SH	H	VH
6. that I know about leisure activities I can do when I am older.	VL	L	SL	N	SH	H	VH
7. that all classes and jobs are acceptable for both females and males.	VL	L	SL	N	SH	H	VH
8. that I know about different hobbies, sports, and activities in which I could get involved.	VL	L	SL	N	SH	H	VH
9. that I understand how to prepare for careers in which I may be interested.	VL	L	SL	N	SH	H	VH
10. that I can handle "kidding" from other students if I have an interest in choosing a class usually taken, or a job usually filled by the opposite sex.	VL	L	SL	N	SH	H	VH

AREA II KNOWLEDGE OF SELF AND OTHERS

Please rate how confident you are that you could successfully perform the following tasks related to understanding yourself and others. **Blacken the circle** that indicates the level of your confidence for each item.

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I would say "NO" when friends or other people try to get me to use drugs or alcohol.	VL	L	SL	N	SH	H	VH
2. that I know how to get along with my parents, step-parents or guardians.	VL	L	SL	N	SH	H	VH
3. that I know how to accept responsibility for my decisions.	VL	L	SL	N	SH	H	VH
4. that I can effectively communicate my feelings and thoughts.	VL	L	SL	N	SH	H	VH
5. that I can get along with both boys and girls.	VL	L	SL	N	SH	H	VH

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AREA II KNOWLEDGE OF SELF AND OTHERS (continued)

LEVEL OF CONFIDENCE

I AM CONFIDENT:	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
6. that I know what drugs and alcohol do to my body and mind.	VL	L	SL	N	SH	H	VH
7. that I respect other people even though they may be different from me.	VL	L	SL	N	SH	H	VH
8. in my understanding of what is important to me.	VL	L	SL	N	SH	H	VH
9. that I know how to help a friend who has a problem with drugs and alcohol.	VL	L	SL	N	SH	H	VH
10. that I know what the school, police, and courts do to students who do drugs and alcohol.	VL	L	SL	N	SH	H	VH
11. that I know how to make good decisions.	VL	L	SL	N	SH	H	VH
12. in myself.	VL	L	SL	N	SH	H	VH
13. that I know what to do when I feel down.	VL	L	SL	N	SH	H	VH
14. that I know how to handle my problems or where to get help.	VL	L	SL	N	SH	H	VH
15. that I understand how my thoughts and feelings affect my behavior.	VL	L	SL	N	SH	H	VH
16. that I know how to get along with my brother, sister, step-brother or step-sister.	VL	L	SL	N	SH	H	VH
17. that I understand my friends and classmates.	VL	L	SL	N	SH	H	VH
18. that I know how to identify the real problem when I'm worried or upset.	VL	L	SL	N	SH	H	VH
19. that I accept and like myself, both physically and mentally.	VL	L	SL	N	SH	H	VH
20. in stating my own ideas.	VL	L	SL	N	SH	H	VH
21. that I know how to evaluate my decisions and change bad ones.	VL	L	SL	N	SH	H	VH
22. that I know how the use of drugs or alcohol may affect my relationship with others.	VL	L	SL	N	SH	H	VH
23. that I know what is important to me so I can set goals.	VL	L	SL	N	SH	H	VH
24. that I know how to come up with many possible solutions to a problem.	VL	L	SL	N	SH	H	VH
25. that I know how to help with family responsibilities.	VL	L	SL	N	SH	H	VH
26. that I know some things that cause problems in families (moving, divorce, or unemployment).	VL	L	SL	N	SH	H	VH
27. that I know how to be a good friend.	VL	L	SL	N	SH	H	VH
28. that I can talk to someone when I need to.	VL	L	SL	N	SH	H	VH
29. that I know where to get help for myself or a friend who has a problem with drugs or alcohol.	VL	L	SL	N	SH	H	VH
30. that I know how to find help when my family has problems.	VL	L	SL	N	SH	H	VH
31. that I understand the physical, social, and emotional changes of growing up.	VL	L	SL	N	SH	H	VH

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AREA III EDUCATIONAL AND VOCATIONAL DEVELOPMENT

Please rate how confident you are that you could successfully perform the following educational and vocational development tasks. **Blacken the circle** that indicates the level of your confidence for each item.

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I know what employers expect of workers.	VL	L	SL	N	SH	H	VH
2. that I know how academic skills such as math, reading, and science relate to my career goals.	VL	L	SL	N	SH	H	VH
3. that I know how to look for a part-time summer job.	VL	L	SL	N	SH	H	VH
4. that I know what jobs are available locally.	VL	L	SL	N	SH	H	VH
5. that I understand the challenges students have in high school.	VL	L	SL	N	SH	H	VH
6. that I know how to organize my class and homework materials.	VL	L	SL	N	SH	H	VH
7. that I know how to select high school courses that help meet my needs, interests, and career goals.	VL	L	SL	N	SH	H	VH
8. that I can take good notes.	VL	L	SL	N	SH	H	VH
9. that I understand how completing high school will better prepare me to continue my education (vocational technical education, military, and college).	VL	L	SL	N	SH	H	VH
10. that I understand high school credits and graduation requirements.	VL	L	SL	N	SH	H	VH
11. that I know how to do well on tests.	VL	L	SL	N	SH	H	VH
12. that I know how to select middle school extra-curricular activities that will meet my interests and future goals.	VL	L	SL	N	SH	H	VH
13. that I understand how completing high school will better prepare me for the job market.	VL	L	SL	N	SH	H	VH
14. that I know the classes offered by my area vocational technical school.	VL	L	SL	N	SH	H	VH
15. that I know how to organize my time.	VL	L	SL	N	SH	H	VH
16. that I know how to listen and ask questions in class.	VL	L	SL	N	SH	H	VH
17. that I know what will be expected of me in high school.	VL	L	SL	N	SH	H	VH
18. that I know job interview skills.	VL	L	SL	N	SH	H	VH
19. that I know where to go to get help when I have a problem concerning high school.	VL	L	SL	N	SH	H	VH
20. that I know how to apply for a job.	VL	L	SL	N	SH	H	VH
21. that I know how to start and finish my assignments well.	VL	L	SL	N	SH	H	VH

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Missouri Guidance Competency Evaluation Survey - Grades 4 - 6

Developed by

Norman C. Gysbers, Richard T. Lapan,
Karen D. Multon, and Leslie Eastman Lukin

DRAFT

STUDENT NAME (Last, First, Middle Initial)

GENDER

- ○ Male
- ○ Female

GRADE

- ○ 4
- ○ 5
- ○ 6

BIRTH DATE

MONTH	DAY	YEAR
Jan. ○	0 0	0
Feb. ○	1 1	1
Mar. ○	2 2	2
April ○	3 3	3
May ○	4	4
June ○	5	5
July ○	6	6
Aug. ○	7	7 7
Sept. ○	8	8 8
Oct. ○	9	9 9
Nov. ○		
Dec. ○		

ETHNIC HERITAGE

- ○ Hispanic
- ○ Black
- ○ White
- ○ American Indian or Alaskan Native
- ○ Asian or Pacific Islander

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AREA I CAREER PLANNING AND EXPLORATION

Please rate how confident you are that you could successfully perform the following career planning and exploration tasks. **Blacken the circle** that indicates the level of your confidence for each item.

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I know about different hobbies, sports, and activities that I can do and enjoy doing during my spare time.	VL	L	SL	N	SH	H	VH
2. that I know how to handle "kidding" from other students if I am interested in activities usually chosen by the opposite sex.	VL	L	SL	N	SH	H	VH
3. that I know some things I like and I can do them well.	VL	L	SL	N	SH	H	VH
4. that I know some reasons why people work.	VL	L	SL	N	SH	H	VH
5. that I know how to find out more about jobs and careers.	VL	L	SL	N	SH	H	VH
6. that I may choose any job that I like and I can do well even if the job is usually filled by the opposite sex.	VL	L	SL	N	SH	H	VH
7. that I know that people need to work together.	VL	L	SL	N	SH	H	VH
8. that I know the importance of good work habits for school and future jobs.	VL	L	SL	N	SH	H	VH

AREA II KNOWLEDGE OF SELF AND OTHERS

Please rate how confident you are that you could successfully perform the following tasks related to understanding yourself and others. **Blacken the circle** that indicates the level of your confidence for each item.

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I know how to find help when my family has problems.	VL	L	SL	N	SH	H	VH
2. that I know how to accept responsibility for my decisions.	VL	L	SL	N	SH	H	VH
3. that I know what things are important to me.	VL	L	SL	N	SH	H	VH

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AREA II KNOWLEDGE OF SELF AND OTHERS
(Continued)

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
4. that I know how to come up with many possible solutions to a problem.	VL	L	SL	N	SH	H	VH
5. that I understand how to deal with a wide variety of feelings (happiness, sadness, and anger).	VL	L	SL	N	SH	H	VH
6. that I know how to handle my problems or where to get help.	VL	L	SL	N	SH	H	VH
7. that I know how to look at my decisions and change bad ones.	VL	L	SL	N	SH	H	VH
8. that I know how to help with family responsibilities.	VL	L	SL	N	SH	H	VH
9. that I understand people who are different from me.	VL	L	SL	N	SH	H	VH
10. that I understand my friends and classmates.	VL	L	SL	N	SH	H	VH
11. that I understand my strengths and talents.	VL	L	SL	N	SH	H	VH
12. that I know where to get help for myself or a friend who has a problem with drugs and alcohol.	VL	L	SL	N	SH	H	VH
13. that I understand and accept myself.	VL	L	SL	N	SH	H	VH
14. that I know what alcohol and drugs do to a person's body and mind.	VL	L	SL	N	SH	H	VH
15. that I know how to say "NO" to people who try to get me to use drugs and alcohol.	VL	L	SL	N	SH	H	VH
16. that I know how to express those thoughts and feelings that are important to me.	VL	L	SL	N	SH	H	VH
X 17. that I know how to get along with my brother, sister, ~~or~~ step-brother, step-sister.	VL	L	SL	N	SH	H	VH
18. that I know how to get along with my parents, step-parents, or guardians.	VL	L	SL	N	SH	H	VH
19. that I know some things that cause problems in families (moving, divorce, death, or unemployment).	VL	L	SL	N	SH	H	VH
20. that I know how to set goals and make plans.	VL	L	SL	N	SH	H	VH
21. that I know how to ask parents, teachers, and other adults for help.	VL	L	SL	N	SH	H	VH
22. that I know how to make good decisions and act on them.	VL	L	SL	N	SH	H	VH
23. that I know how to get along with both boys and girls.	VL	L	SL	N	SH	H	VH
24. that I know how to be a good friend.	VL	L	SL	N	SH	H	VH

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AREA III EDUCATIONAL AND VOCATIONAL DEVELOPMENT

Please rate how confident you are that you could successfully perform the following educational and vocational development tasks. **Blacken the circle** that indicates the level of your confidence for each item.

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I know that classes (Math, Science, Reading, Physical Education, etc.) are important in jobs and daily living.	VL	L	SL	N	SH	H	VH
2. that I know how to listen and ask questions in class.	VL	L	SL	N	SH	H	VH
3. that I know what is expected of me in the next grade.	VL	L	SL	N	SH	H	VH
4. that I know how to start and finish my school assignments well.	VL	L	SL	N	SH	H	VH
5. that I understand the challenges I may have in middle/junior high school.	VL	L	SL	N	SH	H	VH
6. that I know how to organize my time.	VL	L	SL	N	SH	H	VH
7. that I can take good notes.	VL	L	SL	N	SH	H	VH
8. that I know how to make choices at school that fit my interests and abilities.	VL	L	SL	N	SH	H	VH
9. that I know how to do my best on tests.	VL	L	SL	N	SH	H	VH
10. that I know how to organize my class and homework materials.	VL	L	SL	N	SH	H	VH
11. that I know what will be expected of me in middle/junior high school.	VL	L	SL	N	SH	H	VH
12. that if I know where to go to get help when I have a problem concerning middle/junior high school.	VL	L	SL	N	SH	H	VH

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Missouri Guidance Competency Evaluation Survey - Grades 9 - 12

Developed by

Norman C. Gysbers, Richard T. Lapan,
Karen D. Multon, and Leslie Eastman Lukin

DRAFT

STUDENT NAME (Last, First, Middle Initial)

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GENDER

- ○ Male
- ○ Female

GRADE

- ○ 9
- ○ 10
- ○ 11
- ○ 12

BIRTH DATE

MONTH	DAY	YEAR
Jan. ○	⓪ ⓪	⓪
Feb. ○	① ①	①
Mar. ○	② ②	②
April ○	③ ③	③
May ○	④	④
June ○	⑤	⑤
July ○	⑥	⑥ ⑥
Aug. ○	⑦	⑦ ⑦
Sept. ○	⑧	⑧ ⑧
Oct. ○	⑨	⑨ ⑨
Nov. ○		
Dec. ○		

ETHNIC HERITAGE

- ○ Hispanic
- ○ Black
- ○ White
- ○ American Indian or Alaskan Native
- ○ Asian or Pacific Islander

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AREA I CAREER PLANNING AND EXPLORATION

Please rate how confident you are that you could successfully perform the following career planning and exploration tasks. **Blacken the circle** that indicates the level of your confidence for each item.

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I know how to prepare for careers in which I am interested.	VL	L	SL	N	SH	H	VH
2. that I know how to explore several different careers in a specific area in which I am interested.	VL	L	SL	N	SH	H	VH
3. that I know how to obtain scholarship and financial aid information.	VL	L	SL	N	SH	H	VH
4. that I know which leisure and recreational activities best fit my interests and needs.	VL	L	SL	N	SH	H	VH
5. that I can make a plan of high school classes which would be best for me (reviewed and changed as needed).	VL	L	SL	N	SH	H	VH
6. that I will visit colleges before enrollment.	VL	L	SL	N	SH	H	VH
7. that I know how to find a place to live while attending college.	VL	L	SL	N	SH	H	VH
8. that I know how to pick a college.	VL	L	SL	N	SH	H	VH
9. that I could get along with both men and women on the job.	VL	L	SL	N	SH	H	VH
10. that I know how to select courses that will help me meet my career goals.	VL	L	SL	N	SH	H	VH
11. that I understand my interests and abilities, and how this can help me make a career choice.	VL	L	SL	N	SH	H	VH
12. that I know what careers certain majors would prepare me for, and the future of those careers.	VL	L	SL	N	SH	H	VH
13. that I can handle kidding or criticisms from other students if I have an interest in or choose a course usually taken by the opposite sex.	VL	L	SL	N	SH	H	VH
14. that I know how to develop a career plan that can be changed.	VL	L	SL	N	SH	H	VH
15. that I know how to find courses that fit both my needs and interests.	VL	L	SL	N	SH	H	VH
16. that I understand how being male or female affects my career choice.	VL	L	SL	N	SH	H	VH
17. that I know how friends can affect my leisure time.	VL	L	SL	N	SH	H	VH
18. that I know how to decide on a field of study.	VL	L	SL	N	SH	H	VH
19. that I know how to develop recreational interests that will make my leisure time more enjoyable (for example, hobbies and sports).	VL	L	SL	N	SH	H	VH
20. that I understand how one's job affects one's leisure time.	VL	L	SL	N	SH	H	VH
21. that I know about various colleges and what they have to offer.	VL	L	SL	N	SH	H	VH
22. that I know how to find out more about possible careers and the world of work.	VL	L	SL	N	SH	H	VH
23. that I would take courses appropriate to my career choice, even though most often they are taken by the opposite sex.	VL	L	SL	N	SH	H	VH
24. that I know how the place where I live affects job opportunities.	VL	L	SL	N	SH	H	VH
25. that I can make plans beyond graduation (job opportunities, training programs, college/vocational-technical school, financial aid, military, etc.).	VL	L	SL	N	SH	H	VH
26. that I know how to choose college courses that would help prepare me for a career.	VL	L	SL	N	SH	H	VH
27. that I know about jobs that are usually filled by the opposite sex, but are available to both sexes.	VL	L	SL	N	SH	H	VH
28. that I know the requirements for high school graduation.	VL	L	SL	N	SH	H	VH
29. that I can handle adult disapproval, hostility, or opposition if I have an interest in or choose a course usually taken by the opposite sex.	VL	L	SL	N	SH	H	VH

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AREA II KNOWLEDGE OF SELF AND OTHERS

Please rate how confident you are that you could successfully perform the following tasks related to understanding yourself and others. **Blacken the circle** that indicates the level of your confidence for each item.

LEVEL OF CONFIDENCE

I AM CONFIDENT:	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I know how to help a friend who has a problem with drugs or alcohol.	VL	L	SL	N	SH	H	VH
2. that I can accept others as well as be accepted by them.	VL	L	SL	N	SH	H	VH
3. that I can understand others.	VL	L	SL	N	SH	H	VH
4. that I respect other people whose views differ from mine.	VL	L	SL	N	SH	H	VH
5. that I can talk to someone when I need to.	VL	L	SL	N	SH	H	VH
6. that I can deal with life when I feel down.	VL	L	SL	N	SH	H	VH
7. that I know more about the kinds of decisions and difficulties that I will face as a parent.	VL	L	SL	N	SH	H	VH
8. that I know how to discuss important things to consider when choosing a wife or husband.	VL	L	SL	N	SH	H	VH
9. that I can discuss what makes a marriage work and be happy.	VL	L	SL	N	SH	H	VH
10. that I know the penalties of drug and alcohol use.	VL	L	SL	N	SH	H	VH
11. that I know about the things that often cause difficulties in a marriage.	VL	L	SL	N	SH	H	VH
12. that I know how my feelings affect my behavior.	VL	L	SL	N	SH	H	VH
13. that I know about the causes and results of divorce.	VL	L	SL	N	SH	H	VH
14. that I know how to handle pressure from my friends related to the use of drugs and alcohol.	VL	L	SL	N	SH	H	VH
15. that I know my values.	VL	L	SL	N	SH	H	VH
16. that I get along with my family.	VL	L	SL	N	SH	H	VH
17. that I know the physical and mental effects of drugs and alcohol.	VL	L	SL	N	SH	H	VH
18. that I know where to find help for alcohol and drug problems.	VL	L	SL	N	SH	H	VH
19. that I understand, accept and like myself, both physically and mentally.	VL	L	SL	N	SH	H	VH
20. that I use good ways of communicating feelings.	VL	L	SL	N	SH	H	VH
21. that I can develop close and lasting friendships.	VL	L	SL	N	SH	H	VH
22. that I know how to handle personal difficulties.	VL	L	SL	N	SH	H	VH
23. in stating my own ideas.	VL	L	SL	N	SH	H	VH
24. in myself.	VL	L	SL	N	SH	H	VH
25. that I know how children affect a marriage.	VL	L	SL	N	SH	H	VH

AREA III EDUCATIONAL AND VOCATIONAL DEVELOPMENT

Please rate how confident you are that you could successfully perform the following educational and vocational development tasks. **Blacken the circle** that indicates the level of your confidence for each item.

LEVEL OF CONFIDENCE

I AM CONFIDENT:	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
1. that I know how to improve my writing, reading, speaking, listening, and math skills.	VL	L	SL	N	SH	H	VH
2. that I can complete more of the tasks and projects which I start.	VL	L	SL	N	SH	H	VH
3. that I know what my goals are and their value to me.	VL	L	SL	N	SH	H	VH
4. that I know the job opportunities available to those who complete area vocational school training.	VL	L	SL	N	SH	H	VH
5. that I can come up with many possible solutions to a problem.	VL	L	SL	N	SH	H	VH

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AREA III EDUCATIONAL AND VOCATIONAL DEVELOPMENT
(Continued)

I AM CONFIDENT:	LEVEL OF CONFIDENCE						
	Very Low	Low	Somewhat Low	Neither Low nor High	Somewhat High	High	Very High
6. that I know about renting or buying homes.	VL	L	SL	N	SH	H	VH
7. that I know what my strongest vocational interests, aptitudes and abilities are.	VL	L	SL	N	SH	H	VH
8. that I know what jobs my friends and others have found after graduating from high school.	VL	L	SL	N	SH	H	VH
9. that I know and understand enrollment requirements and selection procedures for specific courses either at the area vocational school or my home high school.	VL	L	SL	N	SH	H	VH
10. that I have received assistance in enrolling in a vocational program in which I have interests, aptitudes and abilities.	VL	L	SL	N	SH	H	VH
11. that I know the benefits, working conditions, and opportunities for advancement in jobs.	VL	L	SL	N	SH	H	VH
12. that I can follow through on good decisions and change poor decisions.	VL	L	SL	N	SH	H	VH
13. that I know the problems graduates had finding jobs.	VL	L	SL	N	SH	H	VH
14. that I know how to use common hand tools to build or repair things.	VL	L	SL	N	SH	H	VH
15. that I know how to improve my test-taking skills.	VL	L	SL	N	SH	H	VH
16. that I know how to visit a vocational program before enrollment.	VL	L	SL	N	SH	H	VH
17. that I know how basic skills (Math, Reading, etc.) relate to my vocational goals.	VL	L	SL	N	SH	H	VH
18. that I know how to study and how to get the most out of my study time.	VL	L	SL	N	SH	H	VH
19. that I know what jobs are available locally.	VL	L	SL	N	SH	H	VH
20. that I know what jobs are available in my interest and ability areas, their locations, and the requirements to obtain these jobs.	VL	L	SL	N	SH	H	VH
21. that I know what persons and what agencies will help me find a job.	VL	L	SL	N	SH	H	VH
22. that I know what employers expect of job applicants and employees.	VL	L	SL	N	SH	H	VH
23. that I can evaluate or judge decisions I have already made.	VL	L	SL	N	SH	H	VH
24. that I know how to participate in practice job interviews.	VL	L	SL	N	SH	H	VH
25. that I understand the legal responsibilities which I will face as an adult (income tax, auto insurance, etc.).	VL	L	SL	N	SH	H	VH
26. that I can develop a resume (personal information sheet for employers).	VL	L	SL	N	SH	H	VH
27. that I know whether the jobs my friends and others got after graduating were related to the training they took in high school.	VL	L	SL	N	SH	H	VH
28. that I know which individuals or what agencies helped my friends and others get a job, get into college, or get other training beyond high school.	VL	L	SL	N	SH	H	VH
29. that I know how to develop learning habits and skills that I can use throughout life.	VL	L	SL	N	SH	H	VH
30. that I can complete job application forms properly.	VL	L	SL	N	SH	H	VH
31. that I can identify the real problem when I have difficulties.	VL	L	SL	N	SH	H	VH
32. that I know how to get along in a changing world.	VL	L	SL	N	SH	H	VH
33. that I understand credit purchases and installment buying.	VL	L	SL	N	SH	H	VH
34. that I know where and how to start looking for a job.	VL	L	SL	N	SH	H	VH
35. that I can find part-time, or summer work.	VL	L	SL	N	SH	H	VH
36. that I can make decisions.	VL	L	SL	N	SH	H	VH
37. that I can find a full-time job after graduation.	VL	L	SL	N	SH	H	VH
38. in my knowledge of such common machines as cars, stereo systems, and appliances.	VL	L	SL	N	SH	H	VH
39. that I know how to budget, spend, and invest my money wisely.	VL	L	SL	N	SH	H	VH
40. that I know how to take notes better.	VL	L	SL	N	SH	H	VH
41. that I know about the kinds of daily expenses that I will face in life.	VL	L	SL	N	SH	H	VH
42. that I understand what advice friends and others who have graduated from high school would give me while I am in high school.	VL	L	SL	N	SH	H	VH
43. that I know from my friends what college courses and other post high school training courses gave them trouble and why.	VL	L	SL	N	SH	H	VH
44. that I know what problems my friends and others had on the job or in college.	VL	L	SL	N	SH	H	VH

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